

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Good

Number of districts with students like ours: 9.

The absolute ratings for those districts ranged from unsatisfactory to below average.

For improvement ratings, the range was from below average to good.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

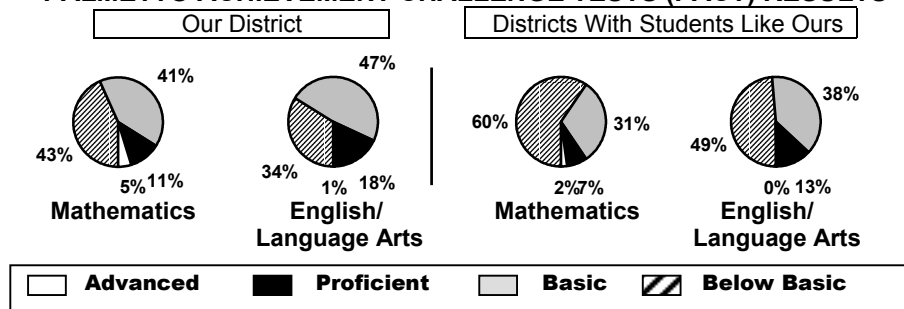
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	85.2%	5.1%	66%	56.7%
Students with disabilities other than Speech	39.1%	0.0%	52.9%	35%
Students without disabilities	88.4%	5.9%	69.3%	61.4%
Gender				
Male	85.9%	7.4%	63%	54.8%
Female	84.1%	3.6%	70.2%	59.2%
Ethnic Group				
African-American	84.4%	3.6%	65.6%	56.2%
Hispanic	100.0%	N/A	N/A	N/A
White	93.3%	20.0%	75.9%	64.1%
Other	N/A	N/A	N/A	N/A
Lunch Status				
Free/ Reduced-Price Lunch	86.3%	3.3%	65.3%	55.6%
Pay for Lunch	81.6%	9.8%	77.5%	69.2%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	43.4%	53.4%	60.0%
Passed 2 subtests	24.1%	24.2%	18.3%
Passed 1 subtest	17.2%	13.5%	12.5%
Passed no subtest	15.2%	8.9%	9.2%
Districts with students like ours			
Passed all 3 subtests	40.1%	39.3%	50.6%
Passed 2 subtests	25.8%	23.9%	20.1%
Passed 1 subtest	18.0%	19.3%	16.1%
Passed no subtest	16.1%	17.5%	13.3%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	5.1%	26.7%	5.1%
Districts Like Ours	3.8%	26.1%	4.0%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	383	407	382	413	765	820	14.4	15.1	16.1	16.5	15.6	15.5	16.5	16.8	15.8	16.1
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,525	N/A	\$7,279	\$6,464
• Prime instructional time	88.4%	Down from 89.4%	88.7%	89.4%
• Student-teacher ratio	21.3 to 1	N/A	18.3 to 1	20.2 to 1
• Vacancies for more than nine weeks	2.7%	N/A	3.6%	0.6%
STUDENTS (n=6,264)				
• Advanced placement/ int'l baccalaureate program exam success ratio	8.7%	N/A	0%	43.8%
• Attendance Rate	95.7%	Down from 96%	95.7%	95.7%
• Taking PACT (ELA) off grade level	17.1%	N/A	8.5%	5.8%
• Taking PACT (Math) off grade level	16.5%	N/A	5.9%	4.5%
• Retention rate	10%	Up from 9%	7.5%	6.0%
TEACHERS (n=405)				
• Professional development days per teacher	9 Days	Up from 7.5	8 Days	7.8 Days
• Attendance rate	94.2%	Down from 94.7%	94.5%	95.2%
• Advanced Degrees	44.2%	Down from 44.9%	34.3%	44.4%
• Continuing contracts	80.7%	Up from 75.4%	71.1%	81.4%
• Out-of-field permits	6.4%	Up from 5.5%	5%	2.2%
• Teachers returning from the previous year	88.6%	Down from 94.1%	79.5%	89.5%
• Average salary	\$35,902	Up 7.0%	\$34,944	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	2.8%	Up from 2.3%	4.1%	2.9%
• Percentage spent on teacher salaries	48.8%	N/A	47.5%	50.9%
• Superintendent's years in the district	6	N/A	5.5	3.5
• Parent conferences	77.4%	N/A	65.2%	81.0%
• Opportunities in the arts	Excellent	N/A	Good	Excellent
• Number of schools	15	No change	4	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	1	Up from 0	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	6.5%	N/A	7.2%	6.5%
• Attendance rate of district office staff	95.9%	Down from 97.6%	95.5%	97.5%
• Average administrative salary	\$58,754	Up 4.8%	\$62,979	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	117	N/A	41	100
• Percent eligible for state gifted and talented programs	8%	Down from 9.2%	4.5%	10.5%
• Percentage with disabilities other than speech	16.2%	Up from 14.5%	9.1%	10.5%

Williamsburg School District
423 School Street
Kingstree, SC 29556



Grades K-12

Enrollment: 6,264 Students

Superintendent Kenneth Gardner, Ed. D. 843-355-5571

Board Chair Jerry Dicks 843-382-7277

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

Williamsburg County School District's PACT test scores, as described in the newspaper and at several state and district meetings, surpassed the state averages and performance standards. Our schools have performed extremely well as compared to other districts throughout the state. There are additional items of interest to supplement our PACT scores for the past year; our Exit Exam scores show a district-wide 5% increase in math and reading. We have not received this year's SAT gains, but we are expecting an increase because we have over 27 students who have scored above 1,000 on the SAT. Our dropout report shows an increase of 4 dropouts, from 48 to 52. Our percentage of dropouts is 2.3% as compared to a statewide percentage of 2.7. Our total number of days that students were suspended last year was 4,863. This year's total was 4,431 days. These figures reflect almost a 10% decrease in suspensions. Our expulsion report shows a decrease from 38 expulsions during the 1999-2000 school year to 36 during the 2000-2001 school year. Both years show extremely low expulsion statistics. Our average daily attendance increased, even though our enrollment decreased. The administration feels that we have had a very good year, with our students' attendance and their performance. A major focus in this year's school renewal plans as summarized in the District Report to the People shows each individual school's plan for self-motivation and self-esteem. Through special funding from the State Department of Education, we have increased the number of school counselors at the 7th and 8th grade levels. We have secured contracts with the Williamsburg County Sheriff Department and the local Police Department to assure adequate staffing of security officers in our high schools. This contract also provides for security at local sporting events and other school activities. The administration provides a great amount of recognition for employees and students through the use of our local media and local publications. The administration also recognizes students and employees through the following programs: the Lt. Governor's Writing Awards and Recognition Program, the Superintendent's Art Gallery, the Superintendent's Academic Awards Banquet, the Teacher Forum, and the Employees Awards Banquet.

Kenneth Gardner, Ed. D.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myscschools.com

